We discovered that, We touch the tip of the E-learning Iceberg and Career

Development  concepts but when you are on the tip you can discover all the iceberg and

make a solution to go to next .The learning , career development and skills building are the

obstacles on our lifecycle in our faculty .Many students suffer so we build our hypothesis

on four steps that we discovered . The lifecycle start with the student in all faculty years ,

the life cycle is from(a form of !?) learning by entertainment to interaction learning to skills building to

develop the career of the student by supporting the integration of many system services

that i(We) tell : every student lose these services in the faculty . dividing students to internal and

external services . Internal services like project ,course ,schedule ,tasks , games ,

assignment management. external services like  communities ,teams , companies ,

training centers , market places and integration by the business using new methods of

interaction like evaluation , chatting , blogging , cv development using standards .